



## Profile

### Personal information

<b>Name</b>	Smith Jr., Thomas Samuel
<b>Share different name</b>	Yes, Tommy
<b>Birthdate</b>	08/26/2008

### Contact details

<b>Email, Phone</b>	jholmes@friendsseminary.org, +1.555-555-5555, Home, No other telephone
<b>Permanent address</b>	220 E 15th St New York, NY, 10003-3930, USA

### Demographics

<b>Gender Identity</b>	Male
<b>Sex</b>	Male
<b>Pronouns</b>	He/Him
<b>Military status</b>	None
<b>Hispanic or Latino/a/x</b>	Yes (South America)
<b>Race</b>	<b>White</b> (Europe, Other)

### Language

<b>English</b>	First Language, Speak, Read, Write
<b>Portuguese</b>	Speak, Spoken at Home

### Geography and nationality

<b>Citizenship status</b>	U.S. dual citizen
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<b>Birthplace</b>	New York, New York, United States of America 17 years US
<b>Other citizenships</b>	Brazil

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## Common App fee waiver

**Fee waiver requested** Yes, Signed: Thomas Smith

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## Family

### Household

<b>Parents</b>	Divorced 2020
<b>Home</b>	Parent 1
<b>Step-Parents</b>	1

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### Parent 1

#### Mother

<b>Name</b>	Ms. Ana Marin
<b>Email, Phone</b>	33@22.com, +1.555-555-5555, Home
<b>Occupation</b>	Artist, Employed, Self-employed
<b>Education</b>	Graduate school Bachelors (1995), Earlham College, 801 National Rd W, Richmond, IN, USA, CEEB: 1195 Masters (1997), SUNY College at Potsdam, 44 Pierrepont Avenue, Potsdam, NY, USA, CEEB: 2545

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### Parent 2

#### Father

<b>Name</b>	Mr. Thomas Smith Sr.
<b>Email, Phone</b>	+1.555-555-5555, Home
<b>Occupation</b>	Farmer or rancher, Employed, Self
<b>Education</b>	Graduated from high/secondary school (or equivalent)

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### Siblings

Ana Smith, Age 20  
Sally Smith, Age 12

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## Step-parent 1

### Step-father, married to Parent 1

<b>Name</b>	Mr. Edward A Cohen
<b>Email, Phone</b>	+1.212-555-5555, Home
<b>Occupation</b>	Conservationist or forester, Employed, US Park Service
<b>Education</b>	Graduated from college/university Bachelors (1995), Occidental College, 1600 Campus Rd, Los Angeles, CA, USA, CEEB: 4581

# Education

## Current or most recent secondary school

**Friends Seminary, 222 E 16th St, New York, NY, USA, Religious, CEEB: 333645 (09/2014 - 06/2027)**

Other	High Mountain Institute, 531 County Road 5A, Leadville, CO, USA, Independent, CEEB: 060919 (09/2025 - 12/2025)
Progression	No change in progression
Graduation Date	06/2027

## Colleges & universities

School	New York University, 70 Washington Sq S, Frnt 1, New York, NY, USA, CEEB: 2562 Summer program, Credit awarded directly by college (07/2026 - 07/2026)
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## Grades

Rank	na / 75
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## Current or most recent year courses

First semester	Second semester
ENG - English 12 - (C PREP)	ENG - English 12 - (C PREP)
CALC - Advanced Calculus I - (ADV)	CALC - Advanced Calculus I - (ADV)
BIOL - Biology IA - (ACC)	BIOL - Biology IA - (ACC)
LANG - Latin V - (ACC)	LANG - Latin V - (ACC)
HIST - Gender in Popular Culture - (C PREP)	HIST - History of Capital Punishment - (C PREP)
ART - 2D Art: Intro to Design - (N/A)	

**First semester****Second semester**

ART - Digital Photography II - (N/A)

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## Honors

**National Merit  
Semifinalist**

National

12

As a Quaker school,  
Friends Seminary  
does not award  
academic honors.

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## Community-based organizations

**CBO 1**

NJ SEEDS

**Counselor**

Dr. Very Helpful

**Email, Phone**

counselor@co.com, +1.555-555-5555

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## Future plans

Dietitian or nutritionist, Bachelors

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# Testing

## ACT

Composite	33	12/13/2025
Math	32	12/13/2025
English	32	02/14/2026
Reading	33	12/13/2025
Taken	2	
Planned	0	

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## SAT tests

Evidence-based Reading and Writing	670	12/06/2025
Math	650	09/13/2025
Taken	2	
Planned	10/2026	
SAT Essay	No	

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## AP Subject Tests

Calculus AB	4	05/2026
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# Activities

## Student Govt./Politics

11, 12  
School  
5 hr/wk, 32 wk/yr  
Continue

### **Grade Rep 11, Clerk 12 (Leader), Agenda Committee**

Elected as liaison between admin. and student body. Lead weekly cttee and US meetings. Create activities to foster community such as Spirit Day.

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## Athletics: JV/Varsity

9, 10, 11, 12  
School  
12 hr/wk, 12 wk/yr  
Continue

### **Soccer, Center Midfielder, Captain 12**

On Varsity since 10th. All-League 2025. Helped lead practices as a junior.

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## Athletics: JV/Varsity

10, 11, 12  
School  
4 hr/wk, 12 wk/yr  
Continue

### **Baseball, Pitcher**

Four-year starter. Lead fall and winter offseason training.

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## Community Service (Volunteer)

9, 10, 11, 12  
School  
4 hr/wk, 32 wk/yr  
Continue

### **Founder & Leader, Recycle Now**

Educate school community about the importance of recycling and hold recycling events. Initiated elimination of disposable cup usage on campus.

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## Social Justice

9, 10, 11, 12  
School  
5 hr/wk, 32 wk/yr  
Continue

### **Activist, Center for Peace, Equity & Justice**

Organized school assemblies and participated in events incl. a 3-day advocacy trip to DC and an advocacy day trip to Albany for reproductive rights.

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## Theater/Drama



10, 11, 12  
School  
8 hr/wk, 10 wk/yr  
Continue

**Lead Roles, Fall Play & Spring Musical**

Cast as Romeo in Romeo and Juliet; Pippin in Pippin; Seymour in Little Shop of Horrors.

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**Dance**

9, 10, 11, 12  
Year  
12 hr/wk, 52 wk/yr  
Continue

**Pre-professional Ensemble, Peridance Studio**

Built versatility and proficiency as a dancer and performer in all dance styles with focus on technique and artistry; audiences of 150-450.

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**Music: Instrumental**

10, 11, 12  
School  
3 hr/wk, 52 wk/yr  
Continue

**Guitarist**

Take weekly guitar lessons, perform with other teens through Schoolhouse Rocks.

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**Work (Paid)**

9, 10, 11, 12  
Year  
4 hr/wk, 52 wk/yr

**Babysitter, Neighborhood Families**

Ensured safety & well being of children aged from infancy to 2 years old. Money earned offset dance expenses.

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**Responsibilities and circumstances**

- Assisting family or household members with tasks such as doctors' appointments, bank visits, or visa interviews
- Interpreting or translating for family or household members
- Commuting 60 minutes or more to and from school each day

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# Writing

## Personal essay

**Some students have a background, identity, interest, or talent that is so meaningful they believe their application would be incomplete without it. If this sounds like you, then please share your story.**

Service is integral to Friends Seminary's educational mission, along with the disciplines of study and silence. Our Community Service Program strives to instill a sense of stewardship of school community and respect for responsibility to our urban neighborhood and beyond. By providing opportunities within the curriculum and in other relevant activities for students to witness and understand the needs of others, we hope to prepare them for a life that includes service. Our goal is to integrate knowledge and undertaking with compassion and social responsibility. Only through reflection and understanding the need to put our values into practice will students be able to grasp the importance of the gift of caring for each other, for all humanity, and for the natural world. Only through reflection and understanding the need to put our values into practice will students be able to grasp the importance of the gift of caring for each other, for all humanity, and for the natural world. Service is integral to Friends Seminary's educational mission, along with the disciplines of study and silence. Our Community Service Program strives to instill a sense of stewardship of school community and respect for responsibility to our urban neighborhood and beyond. By providing opportunities within the curriculum and in other Service is integral to Friends Seminary's educational mission, along with the disciplines of study and silence. Our Community Service Program strives to instill a sense of stewardship of school community and respect for responsibility to our urban neighborhood and beyond. By providing opportunities within the curriculum and in other

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## Additional information

New York University Summer Course, 2026: Art History, Grade A+

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# Education progression

## Details

**Education progression details** No change in progression details

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## Required explanation

### Secondary school change

Attended the High Mountain Institute (HMI) in the fall of 2025 for a one-semester study away program.