



School Report

Contacts

Official Name / Title	
Email / Phone	
Website / Profile	
School / CEEB	
Address	
Community Disruption	

School Profile

College Bound	_____ % Four-Year _____ % Two-Year
Ethnicity/Race	_____ % Hisp/Latino _____ % Am. Indian/AK Native _____ % Asian _____ % Black/African Am. _____ % Native Hawaiian/Pacific Islander _____ % White
First Gen	_____ % First-Generation
International	_____ % US Citizens _____ % Non-US Citizens
Socioeconomic	_____ % Receive Free or Reduced Lunch
Financial Aid	_____ % Receive Financial Aid (Independent Schools)
Setting	<input type="checkbox"/> Rural <input type="checkbox"/> Suburban <input type="checkbox"/> Urban
Curriculum	Total Offered/Yearly Limit AP ____/____ Honors ____/____ IB ____/____ Block Schedule? <input type="checkbox"/> Yes <input type="checkbox"/> No
Attached Grades	<input type="checkbox"/> 11: Final <input type="checkbox"/> 12: 1 st Quarter <input type="checkbox"/> 12: 2 nd Quarter / 1 st Semester <input type="checkbox"/> 12: 1 st Trimester <input type="checkbox"/> 12: 2 nd Trimester <input type="checkbox"/> 12: 3 rd Quarter <input type="checkbox"/> 12: Final
Mid-year grades available	_____ (mm/dd/yyyy)
Current Courses	If current courses are not included on the transcript, please attach them to this form.
Graduation	_____ (mm/dd/yyyy)
Volunteer Service	Required? <input type="checkbox"/> Yes <input type="checkbox"/> No

If yes, please describe what is required. _____

TO BE COMPLETED BY INTERNATIONAL SCHOOLS THAT DO NOT USE AN AP CURRICULUM

Language of Instruction

Promotion based on a state or national exam? ☐ Yes ☐ No

If so, has student taken leaving exams? ☐ Yes ☐ No

Grading/Marking Scale A _____ B _____ C _____ D _____ F _____
Excellent Very Good Average Poor Failing

If applicable, please attach an official copy of this student's lower secondary examination results. If the student has already taken senior secondary leaving exams, please include an official copy of the results. If this applicant's senior

secondary leaving exam results are not yet available, please attach predicted results.

HOME SCHOOL SUPERVISORS SHOULD ATTACH AND EXPLAIN:

- Name of homeschooler's association, if applicable: _____
- Any information about the applicant's home school experience and environment that you believe would be helpful to the reader (e.g. educational philosophy, motivation for home schooling, instruction setting, etc.).
- Grading scale or other methods of evaluation.
- Any distance learning, traditional secondary school, or higher education coursework not included on the transcript. List the course title and content, sponsoring institution, instruction setting and schedule, and frequency of interactions with instructors and fellow students (once per day, week, etc.).
- Standardized testing beyond what is collected in the Common Application.

Academics

Class Rank _____ Class size _____ Covering a period from (mm/yyyy) _____ to _____

The rank is ☐ weighted ☐ unweighted. How many additional students share this rank? _____

Cumulative GPA: _____ on a _____ scale, covering a period from (mm/yyyy) _____ to _____

This GPA is ☐ weighted ☐ unweighted. The school's passing mark is: _____

Highest GPA in class _____

IB Diploma Candidate? ☐ Yes ☐ No Advanced Cambridge (AICE) Diploma Candidate? ☐ Yes ☐ No

AP Capstone Diploma Candidate? ☐ Yes ☐ No

In comparison with other college preparatory students at your school, the applicant's course selection is:

☐ Most demanding ☐ Very demanding ☐ Demanding ☐ Average ☐ Less than demanding

☐ Prefer not to respond

Ratings

No Basis		Below Average	Average	Good (above average)	Very Good (well above average)	Excellent (top 10%)	Outstanding (top 5%)	Top Few
	Academic Achievement							
	Extracurricular Accomplishments							
	Personal qualities and character							
	OVERALL							

I recommend this student: ☐ No basis ☐ With Reservation ☐ Fairly Strongly ☐ Strongly ☐ Enthusiastically

Signature _____

Please mail this form and accompanying documents directly to each college/university admission office. Do not mail this form to The Common Application offices.