COLLEGE QUESTIONNAIRE FOR STUDENTS

BIOGRAPHICAL INFORMATION

Name: _____
(Last) (First) (Middle)

Preferred name: _____ Date of Birth: _____

Place of Birth: _____ Citizenship: _____

Language(s) spoken at home: _____

Other languages you speak and degree of fluency: _____

Ethnic Background-How do you describe yourself (optional)? _____

Gender Identity: _____ Your Pronouns: _____

FAMILY EDUCATIONAL BACKGROUND:

Parent 1: _____ Parent 2: _____

College/University: _____ College/University: _____

Degree(s): _____ Year: _____ Degree(s): _____ Year: _____

Current Occupation: _____ Current Occupation: _____

Employer: _____ Employer: _____

Stepparent 1: _____ Stepparent 2: _____

College/University: _____ College/University: _____

Degree(s): _____ Year: _____ Degree(s): _____ Year: _____

Current Occupation: _____ Current Occupation: _____

Employer: _____ Employer: _____

Parent(s) are: _____ _____ _____ _____ _____
deceased (year) divorced (year) separated married never married

I live with _____

Please note the CSS Profile (financial aid form) requires financial information from the non-custodial parent.

If you do not have contact with your non-custodial parent, please indicate here (a written waiver will need to be requested): _____

Siblings

_____	_____	_____
(Name)	(Age)	(Current School)
_____	_____	_____
(Name)	(Age)	(Current School)
_____	_____	_____
(Name)	(Age)	(Current School)

In what grade did you enter Friends Seminary?

Names and approximate dates of attendance at other schools including study away programs:

Are you involved with any community-based organizations such as Prep for Prep, Oliver Scholars or TEAK Fellowship?

Did anyone in your family attend Friends Seminary? If so, please give date, name, and relationship to you and the year(s) of graduation or attendance:

Are you a member of the Religious Society of Friends? If so, please state the name of the Meeting:

COLLEGE PREFERENCES

Check one or more of the following:
After Friends Seminary,

( ) I plan to attend a 4-year liberal arts college or university.
( ) I plan to attend a 2-year community college.
( ) I plan to attend a specialized (vocational/professional) school to earn a:

- ( ) BFA in Drama
- ( ) BFA in Art
- ( ) BFA in Music
- ( ) BSE in Engineering
- ( ) BS in Education
- ( ) BA in Architecture
- ( ) BA in Business

( ) I plan to work for a while, and then possibly attend college.
( ) I plan to take time off/a gap year or attend a post graduate program.
( ) My future plans do not include college.

Possible College Majors (rank in order):
1)_____
2)_____
3)_____

Possible Careers (rank in order):
1)_____
2)_____
3)_____

Circle the locations which seem most appealing to you as places to attend college:

NEW YORK CITY
NEW ENGLAND
WEST COAST
SOUTHEAST
MIDWEST
ROCKY MOUNTAIN STATES
SOUTHWEST
INTERNATIONAL

Type of Location (rank 1-3):

Rural: _____ Suburban: _____ Urban: _____

The size of the college's student population should be:

Under 1500: _____ 1500-5000: _____ 5000-12,000: _____ Over 12,000: _____

Circle three adjectives or phrases that best describe the environment/vibe of your ideal college:

ARTSY
CREATIVE
LIBERAL
DIVERSE
CONSERVATIVE
STRONG SCHOOL SPIRIT
POLITICALLY MODERATE
OUTDOORSY
ATHLETIC
CAREER-ORIENTED
INTELLECTUAL
ENVIRONMENTALLY AWARE
SOCIAL
DEDICATED TO COMMUNITY SERVICE
POLITICALLY ACTIVE

Will you be applying for Financial Aid? Yes _____ No _____ Maybe _____

Please share with us the three most important criteria you are looking for in a college such as size, major, location.

At this time are there any specific colleges or universities that you are particularly interested in or plan to look into?

YOUR STUDY HABITS

Approximately, how many hours a week do you spend on homework? How would you describe your work habits?

Name your favorite courses at Friends. Why did you like them (e.g. particular teacher, content of course, atmosphere of class)?

Name the ones you like the least. Why?

What are your greatest strengths as a student?

What are your greatest weaknesses as a student?

Tell us about a topic or issue that sparks your curiosity and gets you intellectually excited. Please be as specific as you can.

Are you satisfied with your academic performance in high school? If not, what circumstances have prevented you from doing your best? Is there anything on your transcript you feel warrants clarification?

If you have a learning disability, what steps have you taken to aid your learning? Would you want this to be mentioned in your recommendation?

Project your senior year schedule:

English: _____. History: _____

Math: _____ Language: _____

Science: _____. Other: _____

Name two possible teacher recommenders from junior year:

Have you been tutored in high school? If so, give details:

Are you planning a program of formal preparation for the SAT or ACT?

If yes, give the name of tutor or program.

When and what standardized tests are you planning to take this spring?

March: _____ May: _____

April: _____ June: _____

Testing Already Completed: _____

YOUR INTERESTS

List your activities in the spaces below, and indicate grade level(s) of your participation. Include as much as possible (committees, musical groups, student government, publications, athletic teams, etc.) If you have held a leadership role in an activity as a (clerk, team captain, soloist, stage manager, etc.) Indicate it in the space provided.

Activity	Hours/Week	Grade Level (9-12)	Leadership Role(s)

How have you spent each of the two past summers?

Summer after 9th:

Summer after 10th:

What are your plans for the coming summer?

Paid Employment Experiences (academic year and during your summer vacations)

Job	Period of Employment	Hours Per Week

Describe in detail one of your extracurricular activities or jobs, which has been especially significant to you.

Do you have regular chores at home such as caring for a younger sibling? If so, please describe.

How have you completed your in and out of school community service requirement since ninth grade (not including the annual school service day)? Share specific details about your service (organization, activity, hours).

Everyone belongs to many different communities and/or groups defined by (among other things) shared geography, religion, ethnicity, income, cuisine, interest, race, ideology, or intellectual heritage. Choose one of the communities to which you belong, and describe that community and your place within it:

HODGE PODGE QUESTIONS (max 35 words each):

What publications do you read regularly, including print and electronic sources?

Best movie of all time:

Favorite snack:

If your life had a theme song, what would it be?

Dream job:

What TV show will you binge watch next?

My favorite thing about last Thursday was....

If you could teach any college course, write a book, or create an original piece of art of any kind, what would it be?

In what ways do you feel you have changed in high school?

Describe the assets/ characteristics that will set you apart from thousands of other applicants to a competitive college. What would you REALLY like us to include about you in your letter of recommendation?

Finally, have you ever been suspended in grades 9-11? We ask because this question is a required part of the Common Application. If yes, please explain.

You may want to save a copy of this form before turning it in one week prior to your family meeting. Many thanks!