



School Report

Contacts

Official Name / Title _____

Email / Phone _____

Website / Profile _____

School / CEEB _____

Address _____

Community Disruption _____

School Profile

College Bound _____% Four-Year _____% Two-Year

Ethnicity/Race _____% Hisp/Latino _____% Am. Indian/AK Native _____% Asian
 _____% Black/African Am. _____% Native Hawaiian/Pacific Islander _____% White

First Gen _____% First-Generation

International _____% US Citizens _____% Non-US Citizens

Socioeconomic _____% Receive Free or Reduced Lunch

Financial Aid _____% Receive Financial Aid (Independent Schools)

Setting [] Rural [] Suburban [] Urban

Curriculum Total Offered/Yearly Limit AP ____/____ Honors ____/____ IB ____/____
 Block Schedule? [] Yes [] No

Attached Grades [] 11: Final [] 12: 1st Quarter [] 12: 2nd Quarter / 1st Semester
 [] 12: 1st Trimester [] 12: 2nd Trimester [] 12: 3rd Quarter [] 12: Final

Mid-year grades available _____ (mm/dd/yyyy)

Current Courses If current courses are not included on the transcript, please attach them to this form.

Graduation _____ (mm/dd/yyyy)

Volunteer Service Required? [] Yes [] No

If yes, please describe what is required. _____

TO BE COMPLETED BY INTERNATIONAL SCHOOLS THAT DO NOT USE AN AP CURRICULUM

Language of Instruction

Promotion based on a state or national exam? [] Yes [] No

If so, has student taken leaving exams? [] Yes [] No

Grading/Marking Scale A _____ B _____ C _____ D _____ F _____
 Excellent *Very Good* *Average* *Poor* *Failing*

If applicable, please attach an official copy of this student's lower secondary examination results. If the student has already taken senior secondary leaving exams, please include an official copy of the results. If this applicant's senior secondary leaving exam results are not yet available, please attach predicted results.

HOME SCHOOL SUPERVISORS SHOULD ATTACH AND EXPLAIN:

- Name of homeschooler's association, if applicable: _____
- Any information about the applicant's home school experience and environment that you believe would be helpful to the reader (e.g. educational philosophy, motivation for home schooling, instruction setting, etc.).
- Grading scale or other methods of evaluation.
- Any distance learning, traditional secondary school, or higher education coursework not included on the transcript. List the course title and content, sponsoring institution, instruction setting and schedule, and frequency of interactions with instructors and fellow students (once per day, week, etc.).
- Standardized testing beyond what is collected in the Common Application.

Academics

Class Rank _____ **Class size** _____ **Covering a period from (mm/yyyy)** _____ **to** _____

The rank is weighted unweighted. How many additional students share this rank? _____

Cumulative GPA: _____ on a _____ scale, covering a period from (mm/yyyy) _____ to _____

This GPA is weighted unweighted. The school's passing mark is: _____

Highest GPA in class _____

IB Diploma Candidate? Yes No Advanced Cambridge (AICE) Diploma Candidate? Yes No

AP Capstone Diploma Candidate? Yes No

In comparison with other college preparatory students at your school, the applicant's course selection is:

Most demanding Very demanding Demanding Average Less than demanding

Prefer not to respond

Ratings

No Basis		Below Average	Average	Good (above average)	Very Good (well above average)	Excellent (top 10%)	Outstanding (top 5%)	Top Few
	Academic Achievement							
	Extracurricular Accomplishments							
	Personal qualities and character							
	OVERALL							

I recommend this student: No basis With Reservation Fairly Strongly Strongly Enthusiastically

Signature _____

Please mail this form and accompanying documents directly to each college/university admission office. Do not mail this form to The Common Application offices.